



The Granary Nursery School
Hill Farm, Framlingham, Suffolk, IP13 9SA
Tel: 01793 621105

allie.green@thegrannarynurseryschool.co.uk

Safeguarding Policy

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This policy represents the agreed principles for Safeguarding Children throughout the Nursery. All Nursery staff, have agreed this policy.

Introduction

The health, safety and welfare of all our children are of paramount importance to all the adults who work in our Nursery School. Our children have the right to protection, regardless of age, gender, race, culture, background or disability. They have a right to be safe in our Nursery.

Our aims are:

- To provide a safe environment for children to learn in;
- To establish what actions the Nursery can take to ensure that children remain safe, at home as well as at school;
- To raise the awareness of all staff to these issues, and to define their roles and responsibilities in reporting possible cases of abuse;
- To identify children who are suffering, or likely to suffer, significant harm;
- To ensure effective communication between all staff on child protection issues;
- To set down the correct procedures for those who encounter any issue of safeguarding e.g. CAF / Referral Flowchart

Statutory Framework

This policy takes account of the requests set out in the Children Act 2004 ('Every Child Matters'), EYFS Safeguarding and Welfare Requirements 3.4 and 'Inspecting Safeguarding in Early Years, Education and Skills Settings' Oct 2018 pg 8-9

Nursery Schools are expected to ensure that they have appropriate procedures in place for responding to situations in which they believe that a child has been abused or is at risk of abuse – these procedures should also cover circumstances in which a member of staff is accused of, or suspected of, abuse.

The Designated Safeguarding Lead (DSL) is Allie Green and Deputy Nicola Smith (Butterfly Class) and Deputy Manager Michelle Bryant. Their role is to

- Ensure that the Safeguarding Procedures are followed in the Nursery.
- Ensure that all staff are aware of these procedures.
- Ensure all staff aware of who to address for guidance and support (eg DSL and deputies)

- Ensure that appropriate training and support is provided to all staff [see Suffolk Safeguarding Partnership and NSPCC websites]
- The setting is signed up to CASPAR (Current Awareness Service for Practise, Policy and Research) to receive regular newsletters and updates.
- To be aware that inexperienced staff such as students and apprentices should never be left unsupervised to avoid safeguarding / health and safety issues.
- Develop effective working relationships with other agencies and services.
- Decide whether to take further action about specific concerns eg. Refer to Customer First (0808 800 4005).
- Liaise with Social Work Teams and other professional agencies as required over suspected cases of child abuse.
- Ensure that accurate records relating to individual children are kept in a secure place and marked 'Strictly Confidential'.
- Submit reports to, and attend, Safeguarding Conferences.
- Ensure that the nursery effectively monitors children who have been identified as 'at risk'.
- Provide guidance to parents, children and staff about obtaining suitable support.
- Keep up to date with all relevant procedures and legislation.
- Attend CIN (Child in Need), FNM (Family Network Meetings and CAF (Common Assessment Framework) meetings as appropriate.
- Ensure staff know procedures in the event of an allegation being made against a member of staff.
- Understand the need for and the practices employed to promote E-Safety.

If any member of staff is concerned about a child, he or she must inform the DSL, or deputy.

Information regarding the concerns must be recorded by the DSL and signed by the member of staff, on the same day. The cause for concern will be recorded in the child's record of concern if they have one or in the incident book if they do not. The recording must be a clear, precise, factual account of the observations and must be dated. Where appropriate a body map will be added. These records are kept in the 'Children Causing Concern' file, which is kept securely in the managers locked cupboard.

The DSL will decide whether the concerns should be referred to Customer First. If it is decided to make a referral to Customer First this may be done without prior discussion with parents.

If a referral is made to Customer First, the DSL will ensure that a written confirmation of the concerns is sent to the 'Call Centre' within 48 hours when requested.

Particular attention will be paid to the attendance and development of any child who the nursery believes to be 'at risk' or who has been placed on the Safeguarding children Register.

Records relating to Safeguarding children will be kept in a secure locked place, separate from the child's general file.

If a pupil who is known to be on the Safeguarding children Register changes nursery school, the DSL will inform the social worker responsible for the case and transfer the appropriate

records to the receiving School/Nursery, in a secure manner, to a named person, and separate from the child's general file.

Prevent Abuse by means of good practice

- Adults will never be left alone for long periods of time, with individual children or with small groups.
- Parents / carers are not permitted to enter the toilet areas at any time or the nursery classrooms when children are changing for activities such as swimming or ballet.
- Adults that have no DBS certificate or relevant childcare qualifications will never left alone with a child.
- Children will have regular circle time and discussions on appropriate behaviour.
- All staff are aware of where to access the Customer First phone number (0808 800 4005). It is clearly displayed on all notice boards within the nursery.
- All staff are made aware of the Mobile Phone Policy (see Policies folder).
- All staff are made aware of the E Safety Policy (see Policies folder).

Staff training

A clear vetting and barring training is in place for all new staff and clear policies are in the Staff Employee Handbook. All staff must hold a valid DBS certificate and be signed up to the annual update service. New recruits who are already registered with the update service may commence employment once an updated check has been completed by the new employer. * All adults in the Nursery receive regular training to raise their awareness of abuse, and to improve their knowledge of Safeguarding procedures that have been agreed locally. The maximum period of time before refresher training must take place is three years. Designated members of staff should undertake safeguarding training every two years and their knowledge and skills should be refreshed at regularly as new guidance is issued. When the setting is in operation, the DSL or deputy should be available during opening hours for staff to discuss safeguarding concerns. The setting has arranged that at least one of the following - DSL or deputies always on site available for families and staff to speak to.

Staff have also received Prevent Duty training which embeds British Values in our daily practice. Staff have high expectations of behaviour and how children and staff behave respectively and courteously towards each other. In setting we celebrate special days from a range of different cultural backgrounds to ensure inclusivity and awareness. Staff are aware that behavioural changes could also be an indication of radicalization and know the procedures to follow in this instance

*See Covid Addendum

When to be concerned

Staff should be concerned about a pupil if he or she:-

- Has any injury which is not typical of the bumps and scrapes normally associated with children's injuries.
- Regularly has unexplained injuries.

- Frequently has injuries (even when apparently reasonable explanations are given).
- Gives confused or conflicting explanations on how injuries were sustained.
- Exhibits significant changes in behaviour, performance or attitude.
- Indulges in sexual behaviour, which is unusually explicit and/or inappropriate to his or her age.
- Discloses an experience in which he or she may have been harmed.
- Gives other cause to believe that he or she may be suffering significant harm.
- Frequent absences without reasonable explanations.
- Demonstrating behaviour which suggests exposure to radical and extreme views. See Prevent Duty Guidance for England and Wales.

Dealing with a disclosure

If a pupil discloses that he or she has been abused in some way, the member of staff should:-

- Listen to what is being said without displaying shock or disbelief.
- Accept what is being said.
- Allow the child to talk freely.
- Reassure the child but not make promises, which it might not be possible to keep.
- Not promise confidentiality – it might be necessary to refer to Customer First.
- Reassure him or her that what has happened is not his or her fault.
- Stress that it was the right thing to tell.
- Listen, rather than ask direct questions.
- If necessary, ask open questions, not leading questions.
- Do not criticise the alleged perpetrator.
- Explain what has to be done next and who has to be told. **Record keeping and monitoring**

When a pupil has made a disclosure, the member of staff should:-

- Make brief notes during and as soon as possible after the conversation.
- Not destroy the original notes in case they are needed by a court.
- Record the name in full, date, time, place and any noticeable non-verbal behaviour and the words used by the child.
- When a record of concern is opened, staff must make sure that the incident / accident records are checked thoroughly and added to the record of concern in date order.
- Complete the diagram with an outline of a body shape, to indicate the position of any bruising or other injury.
- Record statements and observations rather than interpretations or assumptions on the incident report form.

Dealing with a disclosure from a child, and a Safeguarding case in general, is likely to be a stressful experience. The member of staff should, therefore, consider seeking support for him/herself and discuss this with the DSL.

Allegations against staff (Whistleblowing)

If an allegation is made against a member of the nursery staff (or a volunteer helper), it will always be investigated by the Proprietor or Head Teacher, or, in the case of the allegation being against the Proprietor or Head Teacher, **LADO** should be contacted immediately on 0300 123 2044. Should the allegation concern an issue of conduct, our complaints and disciplinary procedures will be followed. If it is felt, after these initial investigations, that a further enquiry is needed, then the member of staff will be suspended. Suspension is a neutral act, and in no way implies that the person is guilty of any wrongdoing. However, it is acknowledged that this would be distressing for the person concerned, and the Nursery will do all it can to balance the interests of any individual with that of the need to keep children safe. For further information refer to *2.9 Whistleblowing* in The Granary Nursery School Employee Handbook.

Physical restraint

There may be times when adults, in the course of their duties, have to intervene physically in order to restrain children and prevent them from coming to harm. Such intervention will always be the minimum necessary to resolve the situation.

Confidentiality

DfEE 10/95 acknowledges that Safeguarding Children raises issues of confidentiality that must be clearly understood by all staff in schools. The Circular advises that all staff in the nursery have:

“A responsibility to share relevant information about the protection of children with other professionals, particularly the investigative agencies (Children Schools and Families and the Police). If a child confides in a member of staff and requests that the information is kept secret, it is important that the member of staff tells the child sensitively that he or she has a responsibility to refer cases of alleged abuse to the appropriate agencies for the child’s sake. Within that context, the child should, however, be assured that the matter will be disclosed only to people who need to know about it. Staff who receive information about children and their families in the course of their work should share that information only within appropriate professional contexts. Child Protection records should be kept securely locked”.

Employment and recruitment

We will do all we can to ensure that all those working with children in our nursery are suitable people. This involves scrutinising applicants, verifying their identity and obtaining references, as well as the mandatory DBS checks. We follow Suffolk County Council ‘Safe Recruitment Best Practice Guidance for OFSTED registered Early Years, Childcare and Playwork settings and the Key Safeguarding Employment Standards as set out in Suffolk Safeguarding Children Board website.

Family Support

The Nursery School will take every step in its power to build up trusting and supportive relationships between families, staff and volunteers in the group.

Where abuse at home is suspected, the Nursery School will continue to welcome the child and family while investigations proceed.

Should the allegation concern an issue of conduct, our complaints and disciplinary procedures will be followed.

If allegations are made to a member of staff implicating a member of the Management Team, that staff member should contact Social Services through **LADO** as detailed below. All details regarding the allegation should be kept confidential. (LADO referral form copy kept in Policies folder). Referral forms should be sent securely to LADOcentral@suffolk.gcsx.gov.uk and followed up by telephone.

Concerns about a child should be referred to **Customer First** (see below).

With the provision that the care and safety of the child must always be paramount, the nursery will do all in its power to support and work with the child's family. You may be referred to **MASH** (Multi Agency Safeguarding Hub) who may require a **MARF** (Multi Agency Referral Form) to be completed (see copy of **MARF** in policies folder).

Covid Addendum

Newly recruited staff should be able to scan and email a DBS certificate from previous setting and be willing to demonstrate that they have the certification through a virtual Meeting before bring the original copy to be witnessed upon starting work.

Children who do not return to the setting, either following a lockdown or isolation period or period of unexplained absence will be followed up by the child's keyworker or setting manager to ensure that children and families are accounted for. As always, where families move in or out of area, staff will contact new or previous setting for a handover.

As we are aware that domestic abuse has significantly increased throughout the pandemic period, we will ensure that families are signposted to professional support eg the You Are Not Alone campaign run by the Government. Posters with contact details are displayed for families to clearly see.

As parents are unable to enter the setting and it has become more challenging to build relationships, particularly with new families we are encouraging the use of Tapestry for parents to maintain contact and links between home and setting. The manager has sent out emails encouraging parents to call or email with any concerns or questions. The nursery Facebook page is regularly updated with photos and feedback from sessions also with activity ideas. During lockdown regular stories were recorded being read and and put on Facebook for children to watch and listen to (to help reinforce the link with nursery) which will be reinstated during holiday times. When children do not attend for period s of time (ie due to isolation) staff to contact families directly to check in and assess wellbeing. During full lockdown staff will contact families on weekly basis.

Families coping with financial worries have been and will continue to be signposted to helpful external agencies such as food banks, Social Services and Health Visitors.

To ensure that families in receipt of EYPP do not miss out, key workers put together weekly activities to deliver to families. This ensures another method of contact.

