



The Granary Nursery School  
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## Contenance Policy

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### Aim

To ensure that The Granary Nursery School is inclusive and is organised to meet the continence needs of children aged two to school age regardless of gender, Special Educational Needs or disabilities, in accordance with the Equalities Act, 2010.

The Act provides protection for anyone who has a physical, sensory or mental impairment that has an adverse effect on his / her ability to carry out normal day-to-day activities. In 2002 the SEN and Disability Act extended disability discrimination duties to schools.

The Nursery recognises that anyone with a named condition that affects aspects of personal development must not be discriminated against and that it is also unacceptable to refuse admission to other children who are delayed in achieving continence. It should be noted that delayed continence is not necessarily linked with learning difficulties.

The Nursery also recognises and respects the obligation to meet the needs of children with delayed personal development in the same way that other individual needs would also be met e.g. delayed language.

Should a child with complex continence needs be admitted to the Nursery, appropriate Health Care professionals will be involved in setting up an appropriate care plan.

### Guidelines for Changing a Child:

- Any teaching member of staff may change a child. All staff members are DBS checked and hold current Safeguarding Certificates.
- Nappy changing will take place in the bathroom using a change mat, ensuring that the area is clear and no other children are in the vicinity to avoid hazards such as tripping over. Toileting mishaps will also be dealt with discreetly in the bathroom areas.
- Nappies and wipes should be provided by the parents / carers.
- All used nappies will be enclosed in nappy sacks and disposed of in a separate waste bin with a lid.
- The changing mat will be wiped clean with dettox and put away in safe but accessible place ie behind the door.

- Staff will wear disposable gloves when changing a child and wash their hands again, thoroughly afterwards.
- A record of each nappy change is to be made after each change (in both classrooms)
- Parents / carers are expected to supply their child with a change of clothes in case of toileting mishaps. However, the Nursery retains a limited number of clothing items to use as necessary.
- In the case where a child appears unduly distressed by the experience or marks or injuries are noted by a member of staff, they will report their observations to the Nursery's Safeguarding Officer.

### **Safeguarding Children (see also Safeguarding Policy)**

The normal process of nappy changing should not raise child protection concerns, and there are no regulations that indicate a second member of staff must be available to supervise the nappy changing process to ensure that abuse does not take place. DBS checks are carried out to ensure the safety of children with staff in the Nursery. If there is known risk of allegation by a child then a single practitioner should not undertake nappy changing. Students on placement should not change a nappy unsupervised.

The staff at the Nursery positively support the development of independence in toileting, alongside the development of other independence skills. We recognise that it is not helpful to assume that the child has failed to reach full continence because the parent/carer has not yet tried. The number of times a child is changed is monitored in order to identify progress made. Initiating potty training is agreed with parents and a consistent approach is adopted with both classes.

Where delayed continence may be linked with other aspects of the child's development, it may be necessary to work in partnership with the child's parent/carer and other professionals such as the Health Visitor.

### **Toilet training transition (see also Transition Policy)**

We recognise that moving from nappies to toileting is a big milestone in a child's development. With this in mind staff support children with this transition physically by encouraging them to access the toilet / potty regularly and assisting as required, but also supporting their wellbeing and individual needs.

