



The Granary Nursery School
Hill Farm, Framlingham, Suffolk, IP13 9SA
Tel: 01728 621105

allie.green@thegranarynurseryschool.co.uk

Transition Policy

22.09.15

At the Granary Nursery School we take the view that transitions should be supported as a journey rather than a one off event. Those transitions include:

- home to nursery,
- Caterpillar Class to Butterfly Class
- and transition to school

We aim to make these transitions as smooth as possible. In order to achieve this, at each stage children need to be informed, supported and given the necessary skills to access learning in the next phase.

Home to Nursery

- Parents are encouraged to visit the nursery before registering their child, during this visit the goals and ethos of the nursery is explained to them.
- Where it is deemed to be helpful by either the nursery staff or parents, staff will arrange a home visit prior to the child visiting nursery or within first weeks of joining the setting.
- Parents and children are invited to nursery for a short morning (approx. 1 hour), when they will have time to experience a nursery session and talk to members of staff about specific concerns relating to their child. We value this information and encourage parents to fill in an 'All About Me' profile.
- If deemed necessary by either parents or staff the child will start on reduced hours. Eg if the intention is to do full time, the child may start by doing mornings only and gradually increasing hours or sessions.

Caterpillar Class to Butterfly Class

- Staff from the Butterfly Class will visit The Caterpillar Class and talk to children and staff
- Children due to move up to Butterfly Class will visit with the Class 1 Lead

- Practitioner for support and to begin integration.
- During the term there will be many opportunities for children to visit the older class (Butterfly), and for a few of the older children at a time to play with them in Caterpillar Class.
 - In the last week of term the connecting door between the classes and the connecting gate between the two outdoor play areas will be left open for most of the morning to enable free flow between the two classes.

Transition to School

- Key staff* talk to parents about which school their child is transferring to, and any concerns they may have.
- With parents' permission the Owner/ Manager or Room Leaders will contact reception teachers before half term to invite them to visit the children and talk to key workers.
- Throughout their time at the nursery we are guiding the children towards being 'school ready'.
- Learning journeys (we use Cloud based 'Tapestry') are either handed over at this visit (or transition meetings at school), transferred electronically using Cloud software or posted on before the end of term with parental permission.
- Individual children may need additional support and this will be accommodated as necessary.
- Children with SEND will be supported by a transition meeting involving nursery staff, reception teacher, SEND support staff and any other specialists and advisory staff involved with the child.

Key Workers

"Each individual child must be assigned a key person. Providers must inform parents and/or carers of the name of the key person and explain their role when the child starts attending a setting. The key person must help ensure that every child's learning and care is tailored to meet their individual needs. The key person must seek to engage and support parents and/or carers in guiding their child's development at home. They should also help families engage with more specialist support if appropriate." EYFS 1.10.

This means that the child's key person will strive to ensure that your child feels happy, safe and secure in the setting in order to foster good learning habits. The key person will observe, assess and review the child's learning in order to plan for the stages of learning. It is our intention that a positive relationship is established between the child and the key worker and also the parents and/or carer. We value parental input and good communication is essential to maximise the child's experience at The Granary Nursery Sch

